



**TEXAS VIRTUAL ACADEMY
AT HALLSVILLE**
POWERED BY K12



2026–2027 Assessment Transparency Information

Purpose and Statutory Requirement

Section 1112(e)(2)(B) of the Elementary and Secondary Education Act, as amended by ESSA, requires an LEA receiving Title I, Part A funds to make assessment information widely available through public means.

Assessment Transparency Information (2026–2027)

Hallsville ISD provides the following information about assessments required by the State of Texas and assessments required districtwide by the LEA. This information is provided by grade level and includes the subject assessed, purpose and source of the requirement, anticipated testing time and schedule, and the expected timing and format for sharing results. Questions may be directed to TVAH campus administration.

A. State and Federally Required Academic Assessments

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
STAAR Grades 3–8	RLA and mathematics annually; science grades 5 and 8; social studies grade 8	Measures mastery and application of grade-level TEKS; used for student, campus, district, and state reporting and accountability.	ESEA §1111(b)(2); TEC §39.023; applicable TAC provisions	Expected about 3 hours per assessment; maximum 7 hours in one school day.	RLA: Apr 5–16, 2027 Science/social studies: Apr 12–23 Math: Apr 19–30 LEA dates: 3–8 RLA: April 5–16, 2027 3–8 Math: April 19–30, 2027 5th & 8th Science: April 12–23, 2027 8th Social Studies: April 12–23, 2027	Grades 3–8 student-level results: June 15, 2027. Format/method to parents: Available in the family portal through TEA.
STAAR EOC, as applicable	Algebra I, English I, English II, Biology, U.S. History	Measures mastery and application of course TEKS; used for graduation-related requirements, student reporting, and accountability.	ESEA §1111(b)(2); TEC §39.023(c); applicable TAC provisions	Expected about 3 hours per assessment; maximum 7 hours in one school day.	Fall: Nov 30–Dec 11, 2026 Spring: Apr 5–30, 2027 by subject Summer: Jun 14–25 LEA dates: Biology & US History: December 7–11, 2026, April 12–23, 2027 Algebra I: December 7–11, 2026, April 19–30, 2027 8th Grade Algebra I: April 19–30, 2027 English I: December 7–11, 2026, April 5–16, 2027 English II: December 7–11, 2026, April 5–16, 2027	Fall results: Jan 20, 2027 Spring results: June 8, 2027 Summer results: Jul 30, 2027 LEA delivery method: Available in the family portal through TEA.
STAAR Alternate 2 Grades 3–8 and EOC, eligible students	Corresponding STAAR subjects for students with the most significant cognitive disabilities who meet participation requirements	Measures academic performance using alternate academic achievement standards; used for student reporting and accountability.	ESEA §1111(b)(2)(D); TEC §39.023; state participation requirements	Individualized administration; time varies by student and assessment.	Mar 15–Apr 16, 2027 LEA dates/estimate: Begins: March 22, 2027 Ends: April 16, 2027	Student-level results: Jun 22, 2027. Format/method to parents: Available in the family portal through TEA.

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
TELPAS 3–12 English learners	English language proficiency: listening, speaking, reading, and writing	Measures annual progress in attaining English language proficiency; used for instructional planning, program decisions, reporting, and accountability.	ESEA §1111(b)(2)(G); TEC §39.023; applicable TAC provisions	Grades 3–12: varies by domain; maximum 7 hours per assessment session; expected about 3 hours.	Feb 15–Mar 26, 2027 LEA dates: Begins: February 22, 2027 Ends: March 25, 2027	Student-level results: June 10, 2027. Format/method to parents: Available in the family portal through TEA.
TELPAS Alternate Grades 3–12 eligible English learners	English language proficiency: listening, speaking, reading, and writing	Measures English language proficiency of eligible English learners with the most significant cognitive disabilities; used for instructional planning, reporting, and accountability.	ESEA §1111(b)(2)(G); TEC §39.023; state participation requirements	Holistic, observation-based administration; time varies.	Feb 15–Mar 26, 2027 LEA dates/estimate: Begins: February 22, 2027 Ends: March 25, 2027	Student-level results: Apr 26, 2027. Format/method to parents: Available in the family portal through TEA.

B. Other Assessments or Screenings Required by the State of Texas

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
Universal dyslexia screening (Mindplay)	3–12 grades associated with dyslexia and related disorders. Per the department requesting the screener.	Gathering data to help identify students who may be at risk for dyslexia and may need further evaluation or support.	TEC §38.003 and The Dyslexia Handbook	Varies by grade. LEA estimate: 1 week	Per on screener request (Mindplay)	The results of the screener will be sent to families after the completion of the screener. The screener results will also be sent to the department that made the request.
Reading & Math Diagnostic Screener Grades 1st–8th	Reading & Math; instrument selected from commissioner–approved options	Identifies reading and math readiness and areas needing support	TEC §28.006 HB1416	3 weeks	BOY: August 13, 2026–August 28, 2026 MOY: November 9, 2026 – November 20, 2026 EOY: April 26, 2027–May 12, 2027	Teachers communicate results to parents as the conclusion of each screener cycle.

C. Assessments Required Districtwide by the LEA

Include assessments the LEA requires across the district for the applicable grade(s), where the information is available and feasible to report. Examples may include universal screeners, district benchmarks, progress-monitoring tools, college-readiness assessments, or common diagnostics. Do not list ordinary classroom quizzes, teacher-created tests, or an assessment required only by one campus unless the LEA has made it a districtwide requirement.

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
Grades 3rd–8th RLA, English 1, English 2 interim assessment	Reading	Measure progress of RLA standards mastery and ECR readiness	District	2 days	October 19–30, 2026 February 8–18, 2027	Parents will be emailed their student’s results within 1 business week of the assessment window closing.
Grades 5th and 8 th Science and Biology interim assessment	Science	Measure progress of Science standards mastery	District	1 day	October 19–30, 2026 February 8–18, 2027	
Grade 3rd–8th Math, Algebra 1 interim assessment	Math	Measure progress of Math standards mastery	District	1 day	October 19–30, 2026 February 8–18, 2027	
Grade 8 Social Studies, US History interim assessment	Social Studies	Measure progress of Social Studies standards mastery	District	1 day	October 19–30, 2026 February 8–18, 2027	