



Hallsville ISD & Texas Virtual Academy at Hallsville 2026-2027

Parent & Family Engagement (PFE) Program & School-Parent Compact



What is it?	Hallsville ISD and Texas Virtual Academy at Hallsville are committed to our vision: Excellence in Education. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.
Family Trainings/Activities	Family trainings are opportunities for family members to come learn new knowledge and skills from other caregivers, community members, and educators. **The schedule and locations listed below are subject to change. Any changes made will be communicated via the call-out system, emails, and on our school website. ● Meet the Teacher ○ Held virtually prior to each cohort start date ● Annual Title I, Part A (September 29 @ 12pm) ● Annual Title 1, Part A (September 30 @ 5pm) ○ Recordings of the Title 1, Part A family meeting will also be posted on the TVAH website and in family newsletters. ● Parent-Teacher Conferences (Conferences for grades 3-6 will be conducted quarterly and held virtually. Conferences for grades 7-12 will be conducted twice per year and held virtually.) ● Fall Student Outings ○ Watch campus communications for detailed information. ● Spring Student Outings ○ Watch campus communications for detailed information. ● Testing Parent Outings during State Testing ○ Watch campus communications for detailed information.

How to be involved	• Attend the meetings and the family trainings/activities noted in this compact • Talk to your child's teacher about how to help/volunteer in the classroom. • Volunteer by emailing elbailey@tvahallsville.org		
Curriculum	HISD and TVAH utilize high-quality curriculum that supports student success. Course curriculum is made available to learning coaches and families through the K12 online learning school. More information is available upon request. Please contact your child's principal to set up a meeting.		
Forms of Academic Assessments	Each has a common formative assessment that every teacher administers. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System, which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curricula. • Interim, IXL, and benchmark assessments are given by every teacher in all tested and non-tested subjects. No matter the teacher, each child is assessed via a common assessment modeled after the State of Texas Assessments of Academic Readiness (STAAR). • Previous STAAR tests are released and utilized for assessment and instruction. • For emergent bilingual students, the TELPAS results are utilized for instruction.		
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staarperformance-standards Our campus teams track each child's growth throughout the year via local assessments (mentioned above). Each teacher helps them track their own learning growth. • Student's growth reflected by gradebook to include common formative assessments and interim grades • Campus Administrator shares out score reports for interims with students		
Ways to Request regular meetings	Guardians can bring any suggestions, ideas, or concerns to any parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person or call the campus directly. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. • Administrator contact information can be found in campus newsletters.		
School-Parent Compact	School's Responsibility Includes	Guardian's Responsibility Includes	Student's Responsibility Includes
	Provide a safe, supportive, and productive classroom environment for each child. Provide high-quality curriculum and instruction focused on differentiation for the growth of every student.	Support their child's learning at home through dialogue, homework, and setting a positive example. See that their child attends school regularly, is engaged in learning each day, and is prepared for class.	Be open and honest when needing help regarding learning. Be respectful to school, self, and others. Be on time and present for school and class each day.

	Offer and host parent-teacher conferences at least twice annually. Provide parents with frequent reports on their child's progress. Maintain communication with families. Work with families to promote positive home learning experiences. Build each child's self-confidence through hard work and encouragement. Provide parents with reasonable access to staff. Hold an open mindset. Be team oriented. Be prepared and well organized. Provide parents opportunities to volunteer and participate in their child's education.	Establish a home learning environment that sets routines for study time, rest time, and other daily activities. Help their child become organized. Support the school in maintaining proper discipline. Talk to their child each day about his/her school experience and promote a positive attitude toward learning. Participate in parent meetings and training/activities when able. Hold an open mindset. Be team-oriented. Stay informed concerning their child's school experience.	Act appropriately and do not disrupt the learning environment. Follow all campus and district expectations as set forth by campus handbooks and the TVAH Student Code of Conduct. Take ownership of my actions, learning, and consequences Seek to grow in all areas of my education: academics, social, and emotional. Be team oriented.
	<u>Communication about Learning</u>		
	☐ Parent-Teacher Conferences will take place virtually, quarterly for students in grades 3-6 and twice per year for students in grades 7-12. ☐ Student report cards are issued at the end of each semester. Elementary students receive cumulative grades throughout the year. Secondary students receive semester grades and a final grade. ☐ Student progress and grades can be accessed any time by logging into the student's course. ☐ Methods of Communication: ☐ Email ☐ Websites: tvah.k12.com and www.hisd.com/tvah ☐ K12 Learning Coach Community: https://community.k12.com/ ☐ Social Media: ☐ TikTok: https://www.tiktok.com/@tvahallsville ☐ Instagram: https://www.instagram.com/tvahallsville/		

	☐ Facebook: https://www.facebook.com/TexasVirtualAcademyatHallsville ☐ Access to Staff - teacher online courses provide updates on classroom learning. Email addresses of staff can be found inside their course.
Translation	If you require help translating this document, please email elbailey@tvahallsville.org *Si necesita ayuda para traducir este documento, envíe un correo electrónico a elbailey@tvahallsville.org

Students, Teachers, Parents/Guardians - Working together for success!



**TEXAS VIRTUAL ACADEMY
AT HALLSVILLE**
POWERED BY K12