



**TEXAS VIRTUAL ACADEMY
AT HALLSVILLE**

POWERED BY K12

We look forward to beginning this session soon!

Please access future sessions:

9/2 @ 8am and 12pm

9/3 @ 3pm and 6pm

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G

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TVAH TITLE 1

2025-2026

*Annual Title 1 Meeting and
Benefits of Parent and Family
Engagement*

OUR TIME TOGETHER

- REVIEW BOBCAT MISSION & VISION
- TITLE I FEDERAL PROGRAM AT TVA
- FAMILY AND COMMUNITY ENGAGEMENT POLICY
 - PARENT & SCHOOL COMPACT
 - PARENT RIGHTS
 - HOW CAN I BE INVOLVED?
- WHO CAN I CONTACT FOR HELP?

23,522

Student
Learning
Partners
Supported

90

DAEP
Campus

Learning
Partners
for Life!

VISION AND MISSION

TVAH's mission is to inspire and empower students through an education experience tailored to each child's needs. Texas Virtual Academy at Hallsville (TVAH) is a program of Hallsville Independent School District. TVAH serves students

TVAH's vision statement is to provide consistency in students' lives as they explore their passions and build their future.

- Serving grades 3-12 as a full-time, statewide, tuition-free online public-school program for independent learners
- We combine the rigorous curriculum from K12 - a leading provider of K-12 online learning - with experienced teachers and dedicated support to provide an outstanding education for learners.
- Targeted learning support in traditional core subjects, art, music, world languages, other electives, career technical education (CTE)

EVERY BOBCAT CAN!

ANNUAL TITLE I PARENT MEETING

TITLE I, PART A PROGRAM

REQUIREMENTS OF THE TITLE I, PART A PROGRAM:
EACH SCHOOL RECEIVING TITLE I, PART A FUNDS SHALL CONVENE AN ANNUAL MEETING, AT A CONVENIENT TIME, TO WHICH ALL PARENTS OF PARTICIPATING CHILDREN SHALL BE INVITED AND ENCOURAGED TO ATTEND, TO INFORM PARENTS OF THEIR SCHOOL'S PARTICIPATION UNDER THIS PART AND TO EXPLAIN THE REQUIREMENTS OF THIS PART, AND THE RIGHT OF THE PARENTS TO BE INVOLVED. ESSA SECTION 1116 (C)(1)

PARENTS HAVE THE RIGHT TO BE INVOLVED IN THE SCHOOL'S PROGRAMS AND WITH SPECIFIC OPPORTUNITIES FOR PARTICIPATION: VOLUNTEER IN CHILD'S CLASSROOM, OBSERVE CLASSROOM ACTIVITIES, PARTICIPATE IN DECISIONS RELATING TO THE EDUCATION OF THEIR CHILDREN, ASSIST IN THE REVIEW AND REVISION OF POLICY, COMPACT, AND TITLE I PLAN, SERVE ON PARENT ADVISORY BOARD, ETC.

TITLE 1 PLAN

THE CAMPUS TITLE I PLAN (CIP) ADDRESSES HOW THE CAMPUS WILL USE TITLE I, PART A FUNDS WITHIN THE SCHOOL DISTRICT. IN TEXAS, REQUIREMENTS OF THE TITLE I PLAN ARE INCORPORATED INTO THE DISTRICT IMPROVEMENT PLAN (DIP) AND THE CAMPUS IMPROVEMENT PLAN (CIP).

TOPICS INCLUDE:

- HIGH-QUALITY STUDENT ACADEMIC ASSESSMENTS
- SUPPLEMENTAL SERVICES TO ASSIST STRUGGLING STUDENTS
- COORDINATION AND INTEGRATION OF FEDERAL FUNDS AND PROGRAMS
- STRATEGIES TO IMPLEMENT EFFECTIVE PARENT AND FAMILY ENGAGEMENT
- TITLE I, PART A PARENTS HAVE THE RIGHT TO BE INVOLVED IN THE DEVELOPMENT OF THIS PLAN

TITLE 1 PLAN

OUR TITLE I FUNDS HAVE BEEN PRIORITIZED TO SUPPORT STUDENT ACHIEVEMENT IN THE FOLLOWING WAYS:

- **STAFF** – TITLE MANAGER, ACADEMIC ADMINISTRATOR OF BEHAVIOR & INSTRUCTION,, 504 & SPED COMPLIANCE, ALTERNATIVE BEHAVIOR PROGRAM STAFF (4), PARENT ENGAGEMENT TEAM (8), LICENSED PROFESSIONAL COUNSELOR, SOCIAL WORKER, CURRICULUM COORDINATOR, MATH SPECIALIST, READING SPECIALIST/LIBRARIAN, ENTRY-LEVEL MARKETING
- **PROGRAMS** – TUTORING SERVICES, LEADER IN ME, COLLEGE BRIDGE, TRANSLATION SERVICES, NEARPOD, SC
- **PROFESSIONAL DEVELOPMENT**- LEADERSHIP, PARENT & FAMILY ENGAGEMENT, IN-PERSON STAFF MEETINGS
- **MATERIALS/SUPPLIES** – HOTSPOTS (MKV, HOMELESS, FOSTER), GRADUATION CAP & GOWNS, PROM, 2 FAMILY OUTINGS, AND EOY CELEBRATION
- **PARENT/FAMILY ENGAGEMENT** – PARENT OUTINGS, PARENT FOCUSED TRAINING AND SUPPORT,

DISTRICTS THAT RECEIVE MORE THAN \$500,000 IN TITLE I FUNDS ARE REQUIRED TO SET-ASIDE A MINIMUM OF 1% OF THE TITLE I, PART A ALLOCATION FOR PARENT AND FAMILY ENGAGEMENT.

- §OF THE 1%, 90% MUST BE ALLOCATED TO THE TITLE I SCHOOLS IN THE DISTRICT TO IMPLEMENT SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT OPPORTUNITIES
- §OUR CAMPUS RECEIVES TITLE I PARENTING FUNDS
- §TITLE I PARENTS HAVE THE RIGHT TO BE INVOLVED IN THE DECISIONS REGARDING HOW THESE FUNDS WILL BE USED FOR PARENT AND FAMILY ENGAGEMENT ACTIVITIES.

Budgeted:

- TVAH Title Manager
- District Title Assistant Manager
- Administrator of Behavior & Instruction
- 504 Compliance Manager
- SPED Compliance Manager
- Curriculum Coordinators (4)
- Parent Engagement Manager
- Licensed Professional Counselor
- Social Worker
- Instructional Data Manager
- Reading & Math Specialist
- Special Education Teacher
- Generalist Teacher
- Behavior Coordinator
- Engagement Ambassador
1-3rd-5th, 1-per grade-level 6th-12th
- Family Engagement & Social Media Specialist
- School resource Officer (SRO) Part-time

- Tutoring Services
- Zoom
- Leader In Me
- Texas College Bridge
- 806 Technologies: Compliance
- Talking Points: In Review
- Proctoring TSIA (projected 1000)
- Nearpod Program (partial
- Chalk Talk (TSIA) Prep
- Professional Learning (Book Studies): TBD
- Cap & Gowns: Need based
- Hotspot WI-FI: limited

- Student Outings
- Parent Outing & Education/Training
- Keep Warm Break Engagement

- Staff Meetings (In-Person, 2-events)
- Professional Development/ Staff Training
- Homeless Set-aside

POLICY AND COMPACT

HAS A WRITTEN PARENTAL INVOLVEMENT POLICY AND SCHOOL-PARENT COMPACT THAT IS REVIEWED ANNUALLY WITH PARENTAL INPUT. PARENTS AND FAMILIES WILL BE INCLUDED IN DEVELOPING, REVIEWING, AND UPDATING THESE DOCUMENTS: THE POLICY AND COMPACT AS WELL AS THE TITLE I PLAN (WHICH IS USUALLY INCLUDED WITHIN THE DISTRICT IMPROVEMENT PLAN, DIP, AND THE CAMPUS IMPROVEMENT PLAN, CIP)

Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously.

Lee and Marleen Canter

THE **POLICY** ADDRESSES HOW THE SCHOOL WILL IMPLEMENT THE PARENT AND FAMILY ENGAGEMENT PROGRAM. THE POLICY INCLUDES:

- CONVENE AN ANNUAL MEETING
- PROVIDE A FLEXIBLE NUMBER OF MEETINGS
- INVOLVE PARENTS IN AN ORGANIZED, ONGOING, AND TIMELY WAY, IN THE PLANNING, REVIEW, EVALUATION, AND IMPROVEMENT OF THE PARENT AND FAMILY ENGAGEMENT POLICY AND PROGRAM
- PROVIDE TIMELY INFORMATION ABOUT PARENT AND FAMILY ENGAGEMENT ACTIVITIES
- PROVIDE INFORMATION TO PARENTS ABOUT CURRICULUM AND ASSESSMENT
- IF REQUESTED, PROVIDE ADDITIONAL MEETINGS WITH PARENTS TO DISCUSS DECISIONS FOR THE EDUCATION OF THEIR CHILD

THE **SCHOOL-PARENT COMPACT** IS A WRITTEN AGREEMENT...

- THAT DESCRIBES HOW PARENTS AND FAMILIES, SCHOOL STAFF, AND STUDENTS SHARE THE RESPONSIBILITY FOR IMPROVED STUDENT ACADEMIC ACHIEVEMENT
- THAT ADDRESSES HIGH-QUALITY CURRICULUM AND INSTRUCTION TO MEET STATE ACADEMIC STANDARDS
- THE WAYS IN WHICH PARENTS WILL SUPPORT THEIR CHILD'S LEARNING
- THAT STRESSES THE IMPORTANCE OF FREQUENT COMMUNICATION BETWEEN SCHOOL AND HOME, AND THE VALUE OF PARENT-TEACHER CONFERENCES (REQUIRED IN ELEMENTARY SCHOOLS)
- THAT AFFIRMS THE IMPORTANCE OF PARENTS AND FAMILIES IN DECISIONS RELATING TO THE EDUCATION OF THEIR CHILDREN
- TITLE I, PART A PARENTS HAVE THE RIGHT TO BE INVOLVED IN THE DEVELOPMENT OF THE SCHOOL-PARENT COMPACT

Parent & Family Engagement

2025–26

- INVOLVING PARENTS IN AN ORGANIZED, ONGOING, AND TIMELY WAY, IN THE PLANNING, REVIEW, AND IMPROVEMENT OF THE PARENT AND FAMILY ENGAGEMENT PROGRAM
- PROVIDING TIMELY INFORMATION ABOUT PARENT AND FAMILY ENGAGEMENT ACTIVITIES
- PROVIDING INFORMATION TO PARENTS ABOUT CURRICULUM AND ASSESSMENT
- IF REQUESTED, PROVIDING ADDITIONAL MEETINGS WITH PARENTS TO DISCUSS DECISIONS FOR THE EDUCATION OF THEIR CHILD
- TITLE I PARENTS HAVE THE RIGHT TO BE INVOLVED IN THE DEVELOPMENT OF THE PARENT AND FAMILY ENGAGEMENT POLICY
- A COPY OF OUR POLICY, WHICH WAS REVIEWED AND REVISED WITH PARENTS AND OTHER STAKEHOLDERS THIS SPRING, WAS GIVEN OUT AT THE BEGINNING OF THE MEETING AND IS AVAILABLE ON OUR CAMPUS WEBSITE.

Increased Outings
Testing site presence
Parent Engagement Support
Ambassador led training
Increased communication

Compact and Family Engagement Policy

- THE FAMILY-SCHOOL COMPACT IS A WRITTEN AGREEMENT...
 - THAT ADDRESSES HIGH-QUALITY CURRICULUM AND INSTRUCTION
 - THAT DESCRIBES HOW PARENTS AND FAMILIES, SCHOOL STAFF, AND
 - STUDENTS SHARE THE RESPONSIBILITY FOR IMPROVED STUDENT ACADEMIC ACHIEVEMENT
 - THAT STRESSES THE IMPORTANCE OF FREQUENT COMMUNICATION BETWEEN SCHOOL AND HOME, AND THE VALUE OF PARENT-TEACHER CONFERENCES
 - THAT AFFIRMS THE IMPORTANCE OF PARENTS AND FAMILIES IN DECISIONS RELATING TO THE EDUCATION OF THEIR CHILDREN
 - THAT SHALL BE DISCUSSED DURING THE REQUIRED ANNUAL PARENT/TEACHER CONFERENCE
 - TITLE I PARENTS HAVE THE RIGHT TO BE INVOLVED IN THE DEVELOPMENT OF THE HOME-SCHOOL COMPACT
- A COPY OF OUR COMPACT, WHICH WAS REVIEWED AND REVISED WITH PARENTS AND OTHER STAKEHOLDERS LAST SPRING, WAS GIVEN OUT AT THE BEGINNING OF THE MEETING AND IS AVAILABLE ON OUR CAMPUS WEBSITE

2025-26

**On our website
2025-26 is underway!**

PARENT RIGHT TO KNOW:

SCHOOLS ARE REQUIRED TO NOTIFY PARENTS THAT THEY HAVE THE RIGHT TO REQUEST INFORMATION REGARDING THE QUALIFICATIONS OF THEIR CHILD'S

TEACHER, SECTION 1112 (E) (1) (A)

PARENTS MUST FOLLOW THE SCHOOL PROCEDURE TO REQUEST THIS
INFORMATION

CHECK WITH YOUR SCHOOL OFFICE OR DISTRICT OFFICE TO MAKE THIS
REQUEST

Opportunities to be involved

Opportunities

ENGAGEMENT OPPORTUNITIES

- MEET THE TEACHER –NEW COHORTS
 - BOBCAT DEN
 - TITLE 1 ANNUAL MEETING
 - PARENT LIAISON PARENT MEETINGS
 - PARENT WORKSHOPS
 - SCIENCE CARNIVAL
 - NEWSLETTERS – MONTHLY
 - HOME ACCESS CENTER
 - PARENT RESOURCE CENTER
 - CAMPUS SPECIFIC VOLUNTEER OPPORTUNITIES
- SBDM

SUPPORT STUDENT ACHIEVEMENT

- CELEBRATE SUCCESSES
 - PRAISE EFFORT AND HARD WORK
 - USE FAILURE AS OPPORTUNITIES TO LEARN AND TRY AGAIN
 - TAKE ADVANTAGE OF REAL-WORLD LEARNING OPPORTUNITIES SUCH AS ROUNDING PRICES IN THE GROCERY STORE, ESTIMATING TOTAL COSTS, IDENTIFYING SHAPES, GIVING DIRECTIONS, SUMMARIZING THE PLOT OF A MOVIE OR SHOW, HALVING INGREDIENTS IN A RECIPE, ETC.
 - READ TO YOUR CHILD/HAVE YOUR CHILD READ TO YOU
 - READ THE SAME BOOK AS YOUR CHILD AND TALK ABOUT WHAT YOU'VE READ
 - PRACTICE SIGHT WORDS AND MATH FACTS WITH YOUR CHILD
 - CHECK STUDENT PROGRESS IN THE OLS/OMHS REGULARLY
 - CHECK YOUR CHILD'S EMAIL
 - KEEP IN REGULAR CONTACT WITH YOUR CHILD'S TEACHER
- ATTEND SCHOOL EVENTS AND PARENT TRAININGS

Evaluation,

usually in the spring

Annually evaluate the content and effectiveness of the parent and family engagement policy and program (usually in the spring). Identify...

- Barriers to participation in parent engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include...

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available

Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

Find more info on our Campus Website

- THE FOLLOWING INFORMATION WILL BE ADDED TO OUR CAMPUS WEBSITE HOMEPAGE.
- IN ADDITION, OUR WEBSITE ALLOWS FOR THE TRANSLATION OF THIS INFORMATION INTO MULTIPLE LANGUAGES.
- CAMPUS IMPROVEMENT PLAN AVAILABLE ON OUR WEBPAGE, REQUEST A COPY, READ A COPY IN THE FRONT OFFICE
- CAMPUS GOALS
- PARENT & FAMILY ENGAGEMENT POLICY
- FAMILY SCHOOL COMPACT
- STATE REPORT CARD



Looking ahead

- INCREASED PARENT SUPPORT AND EDUCATION
- NEW LEARNING TECHNOLOGY
- **IXL SUPPORT!**
- INCREASED STAFFING
- PILOT PROGRAMS
- STAFF TRAINING
- INCREASED PARENT AND STUDENT SOCIALIZATION
- COMMUNITY
- COHORT SUPPORT ACTIVITIES

**Watch for Bobcat Den
invitations!!**



THANK YOU FOR JOINING US!

Please reach out any time!
anwalker@tvahallsville.org

Title 1 Annual Parent Meeting

