



Hallsville ISD

Texas Virtual Academy at Hallsville

2025-2026

Parent & Family Engagement (PFE) Program

&

School-Parent Compact



What is it?	<p>Hallsville ISD and Texas Virtual Academy at Hallsville is committed to our vision: Excellence in Education.</p> <p>We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community.</p> <p>One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.</p>
Expectations & Objectives	<p>Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning.</p> <p>Our objectives are:</p> <ul style="list-style-type: none">• Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students.• If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaptation.• Learning together leads to a better school and home life.• Being a lifelong learner can prevent some health issues that often occur later in life.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.

Hallsville ISD will:	<ul style="list-style-type: none"> ● Distribute the PFE Policy, this document, to parents and the communities by: <ul style="list-style-type: none"> ○ Posting it on our district website, and keeping it up to date ○ Sending an electronic copy to every family ○ Distributing links to the electronic copy at all the school's annual meetings ● Have a representative at every school's annual Title I meeting ● Per request, provide the qualifications of a child's teacher ● Conduct evaluations of every PFE event ● Assist schools in the evaluation and revision of their PFE policy and school-parent compact ● Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed ● Provide training to every district employee on the most effective PFE strategies ● Provide the following to parents on how to navigate the school system: <ul style="list-style-type: none"> ○ HISD Back-to-School Bash August 5, 2025 from 1:00-4:00
How to be involved	<ul style="list-style-type: none"> ● Attend the meeting above and the family training/activities below. ● Talk to your child's teacher about how to help/volunteer in the classroom. ● Volunteer by emailing anwalker@tvahallsville.com.
School-Parent & Family Trainings/Activities	<p>Parent & Family trainings are opportunities for parents & family members to learn new knowledge and skills from other parents, community members, and educators.</p> <p>**The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.</p> <ul style="list-style-type: none"> ● Meet the Teacher <ul style="list-style-type: none"> ○ Held virtually prior to each cohort start date ● Annual Title I, Part A (September 2nd @ 8:00 am and 12:00 pm) ● Annual Title 1, Part A (September 3rd @ 3:00 pm and 6:00 pm) ● HISD Back-to-School Bash (all grade levels) <ul style="list-style-type: none"> ○ August 5, 2025 from 1:00-4:00 pm ○ Location: Hallsville High School ● Parent-Teacher Conferences (3rd-6th grade; conducted quarterly virtually and 7th –12th grade; conducted twice per year virtually) ● Fall Student Outings <ul style="list-style-type: none"> ○ Watch campus communications for detailed information. ● Spring Student Outings <ul style="list-style-type: none"> ○ Watch campus communications for detailed information. ● Testing Parent Outings during State Testing <ul style="list-style-type: none"> ○ Watch campus communications for detailed information.
Curriculum	<p>HISD and TVAH utilize high-quality curriculum that supports student success. Course curriculum is made available to learning coaches and families through the K12 online learning school. More information is available upon request. Please contact</p>

	your child's principal to set up a meeting.			
Forms of Academic Assessments	<ul style="list-style-type: none"> • Interim, IXL and benchmark assessments given by every teacher in the tested subjects. No matter the teacher, each child is assessed via a common assessment modeled after the State of Texas Assessments of Academic Readiness or STAAR test. • Previous STAAR tests are released and utilized for assessment and instruction. • For emergent bilingual students, the TELPAS results are utilized for instruction. • Sirius universal assessments are utilized for instructional planning. 			
Expected Achievement Levels on Academic Assessments	<p>The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staарerformance-standards</p> <p>Our campus teams track each child's growth throughout the year via local assessments (mentioned above).</p> <p>Each teacher helps them track their own learning growth.</p> <ul style="list-style-type: none"> • Student's growth reflected by gradebook to include TFAR and interim grades • Campus Administrator shares out score reports for interims with students 			
Ways to Request Regular Meetings	<p>Guardians can bring any suggestions, ideas, or concerns to any parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person directly. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.</p> <ul style="list-style-type: none"> • Administrator contact information can be found in campus newsletters. 			
School-Parent Compact	<p>A school-parent compact serves as a conduit for conveying shared goals, expectations, responsibilities, visions, and best practices between teachers and families. By establishing a binding agreement between the school and home, the compact fosters a collaborative environment to work harmoniously towards the betterment of each child.</p> <p>Compacts are developed with parents, staff, and community members prior to the start of school through district and campus site-based decision-making committees. Our compact is revised based on these discussions and on feedback from surveys. Compacts are then distributed at the beginning of the academic year.</p> <p>Feedback, and requests for any additional support, is welcome at any time.</p>			
	<table border="1"> <thead> <tr> <th>School's Responsibility Includes</th> <th>Guardian's Responsibility Includes</th> <th>Student's Responsibility Includes</th> </tr> </thead> </table>	School's Responsibility Includes	Guardian's Responsibility Includes	Student's Responsibility Includes
School's Responsibility Includes	Guardian's Responsibility Includes	Student's Responsibility Includes		

	<p>Provide a safe, supportive, and productive classroom environment for each child.</p> <p>Provide high quality curriculum and instruction.</p> <p>Offer and host parent teacher conferences at least twice annually.</p> <p>Provide parents with frequent reports on their child's progress.</p> <p>Provide quality instructional time.</p> <p>Be prepared and well organized.</p> <p>Have high expectations for myself and my students.</p> <p>Maintain good communication with the families of my students.</p> <p>Work with families to promote positive home learning experiences.</p> <p>Build each child's self-confidence through hard work and encouragement.</p> <p>Provide parents with reasonable access to staff.</p> <p>Provide parents opportunities to volunteer and participate in their child's education.</p>	<p>See that my child attends school regularly, is engaged in learning each day and is prepared for class.</p> <p>Establish a home learning environment that sets routines for study time, rest time, and other daily activities.</p> <p>Help my student become organized.</p> <p>Support the school in maintaining proper discipline.</p> <p>Talk to my child each day about his/her school experience and promote a positive attitude toward learning.</p> <p>Stay informed concerning my child's school experience.</p>
--	--	---

Communication about Learning

- Parent-Teacher Conferences will take place during Fall Break, with October 14th-16th, 2025 being the designated day on the school calendar for conferences.
- Student report cards are issued at the end of each semester, in addition to weekly progress reports. The reports may be accessed at any time through the Learning Coach Portal. Elementary students receive cumulative grades throughout the year. Secondary students receive semester grades and a final grade.
- Methods of Communication:
 - Email
 - Call-Out System
 - Learning Coach Portal
 - Websites: tvah.k12.com and www.hisd.com/tvah
 - Social Media:
TikTok:
<https://www.tiktok.com/@tvahallsville>
Instagram:
<https://www.instagram.com/tvahallsville/>
Facebook:
<https://www.facebook.com/TexasVirtualAcademyatHallsville>
- Access to Staff - teacher online courses provide updates on classroom learning.
Email addresses of all staff are available on our school website at tvah.k12.com

Translation	Coming Soon!
-------------	--------------

**Students, Teachers, Parents/Guardians -
Working together for every Bobcat's success!**



**TEXAS VIRTUAL ACADEMY
AT HALLSVILLE**

POWERED BY K12